FIDM/Fashion Institute of Design & Merchandising

Disability Accommodation & Grievance Policy

1. Statement of Non-Discrimination and Accommodation

   a. FIDM/Fashion Institute of Design & Merchandising ("FIDM") does not discriminate on the basis of disability.

   b. Individuals with disabilities are entitled to a reasonable accommodation to ensure that they have full and equal access to the educational resources of FIDM, consistent with Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794) ("Section 504") and the Americans with Disabilities Act (42 U.S.C. § 12182) ("ADA") and their related statutes and regulations.

   c. Section 504 prohibits discrimination on the basis of disability in any program or activity receiving federal financial assistance. The ADA prohibits a place of public accommodation from discriminating on the basis of disability. The applicable law and regulations may be examined in the office of the ADA 504 Compliance Coordinator, who has been designated to coordinate the efforts of FIDM to comply with Section 504 and ADA.

      ADA 504 Compliance Coordinator: Kim Wetzel, 919 South Grand Avenue, Los Angeles, California 90015; 213.624.1200, x3530; kwetzel@fidm.edu

2. Requests for Accommodation

   a. Individuals with disabilities wishing to request a reasonable accommodation must contact the ADA 504 Compliance Coordinator. A disclosure of a disability or a request for accommodation made to a faculty or staff member, other than the ADA 504 Compliance Coordinator, will not be treated as a request for an accommodation. However, if a student discloses a disability to faculty or staff member, they are required to direct the student to the ADA 504 Compliance Coordinator.

   b. The ADA 504 Compliance Coordinator will provide a student or applicant with a Request for Accommodation form.

   c. Reasonable accommodations are available for students and applicants who provide the appropriate documentation of a disability. Such documentation should specify that a student or applicant has a physical or mental impairment and how that impairment substantially limits one or more major life activities. In general, the
supporting documentation must be dated less than three years from the date a student requests a reasonable accommodation, and must be completed by a qualified professional in the area of the student’s or applicant’s disability, as enumerated below:

<table>
<thead>
<tr>
<th>Disability</th>
<th>Qualified Professional</th>
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</thead>
<tbody>
<tr>
<td>Physical disability</td>
<td>MD, DO</td>
</tr>
<tr>
<td>Visual impairment</td>
<td>MD, ophthalmologist, optometrist</td>
</tr>
<tr>
<td>Mobility, orthopedic impairment</td>
<td>MD, DO</td>
</tr>
<tr>
<td>Hearing impairment</td>
<td>MD, Audiologist (Au.D)</td>
</tr>
<tr>
<td></td>
<td>*audiology exam should not be more than a year old</td>
</tr>
<tr>
<td>Speech and language impairment</td>
<td>Licensed speech professional</td>
</tr>
<tr>
<td>Learning disability</td>
<td>PhD Psychologist, college learning disability specialist, other appropriate professional</td>
</tr>
<tr>
<td>Acquired brain impairment</td>
<td>MD neurologist, neuropsychologist</td>
</tr>
<tr>
<td>Psychological disability</td>
<td>Psychiatrist, PhD Psychologist, LMFT or LCSW</td>
</tr>
<tr>
<td>ADD/ADHD</td>
<td>Psychiatrist; PhD Psychologist, LMFT or LCSW</td>
</tr>
<tr>
<td>Other disabilities</td>
<td>MD who practices or specializes within the field of the disability.</td>
</tr>
</tbody>
</table>

Documentation used to evaluate the need and reasonableness of potential accommodations may include a licensed professional’s current medical diagnosis and date of diagnosis, evaluation of how the student’s or applicant’s disability affects one or more of the major life activities and recommendations, psychological and/or emotion diagnostic tests, functional effects or limitations of the disability, and/or medications and recommendations to ameliorate the effects or limitations. FIDM may request additional documentation as needed. FIDM may, at its discretion, waive the requirement for medical documentation to support accommodation requests that relate to obvious impairments.

In general, FIDM does not consider an Individualized Education Program ("IEP") as sufficient medical documentation to evaluate the need and reasonableness of potential accommodations for students. However, we will consider a current IEP
(less than 3 years old) as reasonable medical documentation for students who request the following accommodations: (1) a test reader or (2) a quiet place to take a test. Any other requested accommodation(s) will require medical documentation completed by a qualified professional in the area of the student’s disability, as specified in the chart located within this policy.

d. After the ADA 504 Compliance Coordinator receives the Request Form and the required documentation, they will engage the student or applicant in an interactive process to determine what accommodations may be reasonable.

e. The ADA 504 Compliance Coordinator will maintain a list of all students receiving accommodations and will coordinate the implementation of those accommodations with each student’s instructors at the beginning (or in advance) of each quarter.

f. Students or applicants may file a grievance using the Grievance Process below or may file a complaint with the U.S. Department of Education’s Office for Civil Rights or a similar state entity.

g. FIDM will make appropriate arrangements to ensure that disabled persons are provided other accommodations, if needed, to participate in this grievance process. The ADA 504 Compliance Coordinator will be responsible for such arrangements.

3. Grievance Process

a. FIDM has adopted an internal grievance procedure providing for prompt and equitable resolution of complaints alleging any action prohibited by Section 504 and/or the ADA.

b. Any person who believes they have been subjected to discrimination on the basis of disability, including disagreements regarding requested accommodations, may file a grievance pursuant to the procedure outlined below. FIDM will not retaliate against anyone who files a grievance in good faith or cooperates in the investigation of a grievance.

c. Procedure

i. Grievances must be submitted to the ADA 504 Compliance Coordinator, Kim Wetzel, 919 South Grand Avenue, Los Angeles, California 90015; 213.624.1200, x3530; kwetzel@fidm.edu. Grievances must be submitted to the ADA 504 Compliance Coordinator, within thirty (30) days of the date the
person filing the grievance becomes aware of the alleged discriminatory action.

ii. A complaint must be in writing, containing the name and address of the person filing it. The complaint must state the problem or action alleged to be discriminatory and the remedy or relief sought.

iii. The ADA 504 Compliance Coordinator (or their trained designee) shall investigate the complaint and afford all interested persons an opportunity to submit relevant evidence. The Complainant may also present witnesses relative to the complaint. The ADA 504 Compliance Coordinator will maintain the files and records relating to such grievances.

iv. All reasonable efforts will be made to provide a written determination to the student or applicant within 30 days after its filing. If a written determination cannot be made within 30 days of the complaint’s filing, the ADA 504 Compliance Coordinator will so advise the student and provide an update as to the status of the investigation. The student may also contact the ADA 504 Compliance Coordinator to inquire as to the status of the investigation at reasonable intervals.

v. The person filing the grievance may appeal the decision of the ADA 504 Compliance Coordinator by writing to the Vice President of Education Barbara Bundy, 919 South Grand Avenue, Los Angeles, California 90015; 213.624, 1200 x 3000; bbundy@fidm.edu, within 15 days of receiving the ADA 504 Compliance Coordinator’s decision. The Vice President of Education shall issue a written decision in response to the appeal no later than 30 days after its filing.

vi. The availability and use of this grievance procedure does not prevent a person from filing a complaint of discrimination on the basis of disability with the U. S. Department of Education’s Office for Civil Rights and/or a similar state agency.

vii. FIDM will take all steps to prevent recurrence of any harassment or other discrimination and to correct discriminatory effects where appropriate.